

## Strom Thurmond Career Center

17 Par Drive  
Johnston, South Carolina 29832

**Grades** 9-12 Career Center

**Enrollment** 657 Students

**Director** Dr. John Carroll Wates 803-275-1767

**Board Chair** Sallie B. Cooks 803-663-6539

**Superintendent**  
Dr. Sharon Keesley 803-275-4601

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

## IMPROVEMENT RATING

**GOOD**

## ADEQUATE YEARLY PROGRESS

**YES**

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Excellent	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Good	Yes
<b>2006</b>	Excellent	Good	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	605	86.6%	82.9%	87	85.1%	92.6%	73	93.2%	97.5%
Students with disabilities on diploma track	0	N/A	71.9%	0	N/A	70.2%	2	I/S	97.3%
Gender									
Male	306	86.0%	79.4%	41	82.9%	91.3%	46	92.0%	98.5%
Female	299	87.3%	87.1%	46	87.0%	93.9%	22	95.7%	96.4%
Racial/Ethnic Group									
White	218	95.0%	87.9%	36	94.4%	95.5%	42	100.0%	98.5%
African American	371	81.4%	76.5%	51	78.4%	88.7%	25	83.3%	95.6%
Asian/Pacific Islander	1	I/S	88.0%	0	N/A	88.2%	N/AV	N/AV	N/AV
Hispanic	11	90.9%	81.9%	0	N/A	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	5	80.0%	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	600	86.7%	82.9%	87	85.1%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	410	83.4%	78.2%	59	78.0%	89.2%	5	62.5%	95.1%
Full-pay meals	195	93.3%	87.5%	28	100.0%	95.1%	63	96.9%	98.2%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 657)</b>			
With disabilities other than speech	0.0%	No change	2.2%
Career/technology students in co-curricular organizations	8.1%	Down from 36.4%	18.3%
Enrollment in career/technology center courses	657	Down from 659	650
Students participating in worked-based experiences	88.1%	Up from 0.0%	33.7%
<b>Teachers (n= 16)</b>			
Teachers with advanced degrees	43.8%	Up from 37.5%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	6.3%	Up from 0.0%	17.5%
Teachers returning from previous year	91.9%	Down from 94.0%	90.9%
Teacher attendance rate	96.1%	Down from 96.2%	95.5%
Average teacher salary	\$41,478	Up 2.8%	\$44,019
Prof. development days/teacher	10.8 days	Down from 13.1 days	13.2 days
<b>School</b>			
Director's years at Center	23.0	Up from 22.0	4.0
Dollars spent per pupil*	\$2,053	Up 14.9%	\$2,769
Percent of expenditures for teacher salaries*	62.5%	Down from 62.8%	52.3%
Percent of expenditures for instruction*	70.6%		65.0%
Parents attending conferences	97.4%	Down from 99.0%	85.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.6%	10.2%

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

During the 2005-06 school year, Strom Thurmond Career Center's faculty and staff provided career and technology training to approximately 75% of the high school students in the Edgefield School District. Students were able to choose from a wide variety of courses including agriculture, horticulture, turf and lawn management, automotive mechanics, carpentry, welding, drafting, home economics, business, marketing, and health science. Many students were able to enroll in several of these courses due to the flexibility of the A/B block scheduling.

Career and technology students received leadership training through their participation in clubs and organizations. Many of these students competed in district, state, and national competitive events related to their chosen career and technology training. Several of the Career Center students won first place in state competitive events. These students are to be commended for their excellent performance.

We were able to secure state and federal funding to purchase additional equipment for carpentry, automotive mechanics, horticulture, turf and lawn management, welding, and business. Representatives of local business and industry support our programs as they serve on school improvement committees and volunteer to assist us in direct instruction of our students. We are very fortunate to have a very positive working relationship with local business and industry.

All high school students in the Edgefield School District are given an opportunity to explore a variety of career options with full access to all career and technology programs offered by the Strom Thurmond Career Center. Students are also allowed to enroll in courses offered by the local technical institutions through dual credit programs. We feel that our students are fully prepared to enter the workforce or continue their education when they complete our program.

Carroll Wates, Director

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	18	110	11
Percent satisfied with learning environment	88.9%	84.5%	90.9%
Percent satisfied with social and physical environment	94.4%	86.9%	72.7%
Percent satisfied with school-home relations	94.4%	83.0%	72.7%

\*Only eleventh grade students and their parents were included.